

ABSOLUTE RATING: Excellent

Number of career centers in the state: 40.

The absolute ratings for those schools ranged from Average to Excellent.

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	N/A
2002		
2003		
2004		

(Definitions of School Rating Terms on Page 4)

Percent of students eligible to attend the center who enrolled in one or more courses: 11.64%

PERFORMANCE BY STUDENT GROUPS

Student Groups	Percent Mastering Core Competencies		Percent Receiving Diplomas		Percent Placed in Field	
	This Center	State Center Average	This Center	State Center Average	This Center	State Center Average
All Students	85.63%	73.65%	95.24%	94.64%	95.05%	96.21%
Students with disabilities on diploma track	100.00%	48.53%	100.00%	92.31%	N/A	96.23%
Gender						
Male	78.82%	69.22%	93.00%	93.98%	95.95%	97.36%
Female	92.13%	78.86%	96.95%	95.35%	93.85%	94.85%
Ethnic Group						
White	90.75%	80.06%	95.27%	96.35%	97.65%	97.05%
African American	76.58%	64.34%	94.94%	91.79%	92.25%	94.82%
Other	70.00%	78.36%	100.00%	96.75%	75.00%	95.33%
Lunch Status						
Free/reduced lunch	82.76%	65.94%	91.30%	91.21%	92.19%	94.19%
Pay for lunch	85.89%	76.40%	95.67%	95.81%	97.95%	98.05%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Median Career Center
SCHOOL			
• Dollars spent per student	N/A	N/A	N/A
• Prime instructional time	N/A	N/A	N/A
• Student-teacher ratio	N/A	N/A	29.0 to 1
STUDENTS (n=359)			
• Attendance rate	N/A	N/A	N/A
• Retention rate	N/A	N/A	N/A
TEACHERS (n=17)			
• Professional Development days per teacher	5.0 Days	Down from 7.8	8.5 Days
• Attendance rate	96.3%	Down from 96.8%	95.7%
• Teachers with advanced degrees	11.8%	Down from 12.5%	24.0%
• Continuing contract teachers	0.0%	No change	81.0%
• Teachers with out-of-field permits	0.0%	No change	0.0%
• Teachers returning from the previous school year	90.2%	Down from 94.1%	90.2%
• Average teacher salary	\$43,080	Up 5.5%	\$39,220

SCHOOL FACTS

	Our School	Change From Last Year	Median Career Center
SCHOOL FACTS			
• Dropout rate	N/A	N/A	N/A
• Percentage of expenditures spent on teacher salaries	N/A	N/A	N/A
• Director's years at the center	14.0	N/A	5.0
• Parents attending conferences	N/A	N/A	27.8%
STUDENTS			
• Suspended or expelled	0	N/A	3
• With disabilities	0.6%	N/A	1.4%
• Career/technology students in co-curricular organizations	95.3%	N/A	18.0%
• Enrollment in career and technology center courses	359	N/A	643
• Career students participating in work-based experiences	33.7%	N/A	16.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

County Career School (DCCS) serves over 900 students in occupational and technical education for Summerville, Ft. Dorchester, Woodland High School and Dorchester Academy in grades 11-12. The success of the DCCS has been in the hard work by the teachers and students who have developed a strong common desire to be the best. Between the Dorchester and Summerville facility, there are 18 programs offered in accordance with standards established by the SC Department of Education and Southern Association of Schools and Colleges.

For the past eleven years, the DCCS has met or exceeded all of the standards used to measure student and school achievement in all areas of Career and Technology Education. A steady increase of 5% each year in student population over the past six years has been attributed to quality standards and instruction. A goal of the DCCS is to carry industry standards to each program. Currently, students can receive licenses for nursing assistant and cosmetology. With A+ and NATEF certification being implemented, the move is to extend these standards to all programs.

Students are brought to the front by participating in Perfect Attendance Awards and the Highest GPA in each class, two characteristics that business and industry seek in employees. With approximately 65% of the completers entering post-secondary education or the military, students have come to realize the importance of education. Assisting the community in projects at Beidler Forest, Habitat for Humanity reconstruction work in St. George, preparing meals for the Mayors Luncheon for Disabilities, birthday cakes for the Ronald McDonald House, and lap quilts for the elderly has given the students a sense of commitment and community responsibility. Portfolios are required of each completer, which help in employment and college entrance.

Twenty-five students were inducted into the National Vocational-Technical Honor Society and licenses were issued to twelve cosmetology students. Forty-seven first and second year students participated in local, district, and State competition, and one student won the state Auto Collision contest and will be participating at the National Skills/USA contest in Kansas City. The faculty, staff, and administration are greatly encouraged by the successes and improvements at the DCCS, they and look forward to the future.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	93.8	92.2	(Avail. 2002)
Satisfied with social and physical environment	100.0	94.1	
Satisfied with home-school relations	75.0	91.7	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Dorchester County Career School
507 School House Rd.
Dorchester, SC 29437



Grades 10-12 Career Center
Enrollment: 359 Students

Director
Dr. Linda Lee 843-563-2361

Board Chair
Ms. Carolyn Howard 843-873-4409

Superintendents
Joseph R. Pye 843-873-2901 Dorchester 2

Dr. Mary M. Rice-Crenshaw 843-563-4535 Dorchester 4

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myscschools.com